



4th International Pedagogic and Linguistic ERL CONFERENCE

EDUCATIONAL ROLE OF LANGUAGE – From theory to practice, from practice to theory

Craiova (Romania), 17-18 June 2019

CONFERENCE PROGRAMME

Venues:

Main Hall of the University of Craiova, 1st floor (13 A. I. Cuza Street)

The University Club (57 Calea Unirii Street)

Outline & plenary sessions

Day 1 – June 17, 2019 (Monday)

08.30-09.00	Registration (Main Hall of the University of Craiova, 1 st floor)
PLENARY SESSION (King Michael Hall of the University of Craiova)	
09.00-09.15	Opening of conference and welcoming of participants – university authorities
09.15-10.00	Monica Tilea, Oana-Adriana Duță (Romania, University of Craiova) Sigríður Ólafsdóttir (Iceland, University of Iceland) - <i>Educating Language Students for Democratic Citizenship: a Romanian and Icelandic Learner's Profile</i>
10.00-10.30	Michał Daszkiewicz (Poland, University of Gdansk) – The current status and direction of ERL initiatives - followed by <i>On the Composing and Researching Personal Language Constructs (English Tenses)</i>
10.30-11.30	Coffee break (The University Club)
11.30-12.00	Anita Bright (USA, Portland State University) - <i>Heavy Words Lightly Thrown: "Trigger Words" in Teacher Preparation</i>
12.00-12.30	Cecilia Mihaela Popescu, Anamaria Preda, Alina Resceanu (Romania, University of Craiova) - <i>Thoughts on the Metalinguistic Knowledge Acquired through Romance Linguistics Courses</i>
12.30-13.00	Byeonggon Min, Naeun Choi (South Korea, Seoul National University) - <i>The Reciprocal Relationship between Epistemological Beliefs and Classroom Conversation of Middle and High School Students</i>
13.00-13.30	Discussion
13.30-14.30	Lunch break (The University Club)
14.30-15.50	GROUP SESSIONS 1-4 (The University Club)
16.00-17.30	DISCUSSION GROUPS A & B (The University Club)
19.00	Dinner (The University Club)

Day 2 – June 18, 2019 (Tuesday)

09.00-10.00	ERL ASSOCIATION Meeting (The University Club)
10.00-11.15	DISCUSSION GROUPS C & D (The University Club)
11.15-11.40	Coffee break (The University Club)
11.40-13.00	GROUP SESSIONS 5-8 (The University Club)
13.00-13.30	Round-up (The University Club)
13.30-14.30	Lunch
15.00-16.00	ERL Network - Discussion on international projects (The University Club)

Day 1: June 17, 2019 (Monday)

14.30-15.50 WITHIN FOUR STRANDS – GROUP SESSIONS

	LANGUAGE and SCHOOLING	LANGUAGE and CULTURE	LANGUAGE and METHODOLOGY	LANGUAGE and PERSONALITY
	SESSION 1 (Room)	SESSION 2 (Room)	SESSION 3 (Room)	SESSION 4 (Room)
14.30-14.50	Codruta Mirela Stanisoara (Romania, University of Craiova) - <i>Language, Literature and Anthropology-A Possible Integrated Approach in English Language Teaching</i>	Monica Tilea (Romania, University of Craiova) - <i>Evaluating the Critical Thinking Competence of Future Language Teachers: Challenges of a Multicultural Context</i>	Elena Krutskikh , Elena Khvatova (Moscow, Moscow State Institute of International Relations) - <i>Critical Thinking as Key to Successful Teaching and Learning</i>	Joanna Dożycka (Poland, University of Silesia) - <i>Beyond semantics - How Does Brain Process Grammar Cues?</i>
14.50-15.10	Patman Antadze- Malashkhia (Georgia, Ivane Javakhishvili Tbilisi State University) - <i>The Role of Borrowed Idioms in Foreign Language Teaching(On the Material of Persian and Georgian Languages)</i>	Oana-Adriana Duță (Romania, University of Craiova) - <i>Developing Intercultural Awareness in Semantics Classes: the Educational Role of Metaphors</i>	Elena Kovacicova (Slovakia, Constantine the Philosopher University in Nitra) - <i>Teaching English at Primary School - From Theory to Practice, from Practice to Theory</i>	Marinela Burada (Romania, Transilvania University of Braşov), Daniela Căluianu (Japan, Otaru University of Commerce) - <i>Home or Abroad: How Virtual Exchange Could Transform the Study Abroad Experience</i>
15.10-15.30	Daniela Dincă, Cristiana Nicola Teodorescu (Romania, University of Craiova) - <i>Le français, clé de réussite pour une meilleure employabilité</i>	Mariam Manjgaladze, Daphine Svanidze (Georgia, University Geomedi) - <i>Experience in Teaching Georgian as a Foreign Language in the Universities (Example of Georgia)</i>	Said Mohammed Al Mashrafi (Oman, Ministry of Education) - <i>The Effect of Grammar Translation Method on Enhancing the Students' Grammar Knowledge</i>	Ana-Maria Trantescu, Georgiana Reiss(Romania, University of Craiova) - <i>Activating Cognitive Strategies in Teaching Heart Idioms</i>
15.30-15.50	Silje Nathalie Luvåsen, Jens Haugan (Norway, Inland Norway University of Applied Sciences) - <i>Language Rights and Duties in the Norwegian Educational System - Challenges and Pitfalls</i>	Paula Budzyńska (Poland, Nicolaus Copernicus University in Toruń) - <i>Intercultural Competence – Which Definition/Model Should Be Applied to Studying Discourse Included in ELTs?</i>	Michał Daszkiewicz (Poland, University of Gdansk) - <i>On the Concept of Language Pool and Its Possible Implementations</i>	Alice Ionescu (Romania, University of Craiova) - <i>Sur le rôle cognitif de l'acquisition d'une langue seconde</i>

16.00-17.30 – ACROSS FOUR STRANDS– DISCUSSION GROUPS

	FORMS OF COMMUNICATION	LANGUAGE PROGRAMMES
	DISCUSSION GROUP A (Room)	DISCUSSION GROUP B (Room)
16.00-16.20	Jinghua Fan (Singapore, Nanyang Technological University) - <i>The Role of Non-Instructional Language in a Bicultural Society: Exemplified by Singapore Chinese Language Education</i>	Gayane Hovhannisyan (Oman, Higher College of Technology) - <i>Introducing the New Paradigm of Educational Linguistics</i>
16.20-16.40	Agata Wentz (Poland, Pedagogical University of Cracow) - <i>Linguistic Challenges in the Therapy of Autism Spectrum Disorders in the United Arab Emirates</i>	Knut Øystein Høvik (Norway, Inland Norway University of Applied Sciences) - <i>English Subject Curriculum: Still Inspired by the Common European Framework of Reference for Languages?</i>
16.40-17.30	Discussion led by: Alina Reşceanu	Discussion led by: Elena Kovacicova

Day 2: June 18, 2019 (Tuesday)

10.00-11.15 – ACROSS FOUR STRANDS– DISCUSSION GROUPS

	INTERACTIONAL SKILLS	BEYOND LANGUAGE
	DISCUSSION GROUP C (Room)	DISCUSSION GROUP D (Room)
10.00-10.20	Salomi Snehalatha Bolleddu (England, The Open University) - <i>Dynamic Assessment of ESL teachers' Classroom Interactional Competence</i>	Alina Resceanu (Romania, University of Craiova), Anh-Dao Katrin Tran, (Iceland, University of Iceland), Magnús Árni Skjöld Magnússon (Iceland, Bifröst University) - <i>A Comparative Study on Education for Democratic Citizenship (EDC) Competences in the Icelandic and Romanian Context</i>
10.20-10.40	Naveen Kumar Mehta (India, Sanchi University of Buddhist-Indic Studies) - <i>Role of English in Developing Presentation Skills for Personal and Professional Endeavours</i>	Raluca Balica (Romania, University of Craiova) - <i>Philosophical Pragmatics in Communication</i>
10.40-11.15	Discussion led by: Svetlana Dimitrova-Gyuzeleva	Discussion led by: Sorin Cazacu

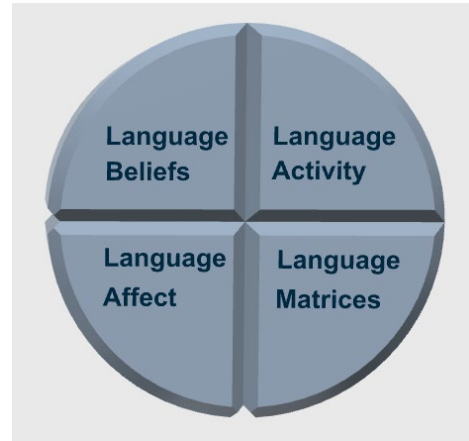
11.40-13.00 WITHIN FOUR STRANDS – GROUP SESSIONS

	LANGUAGE and SCHOOLING	LANGUAGE and CULTURE	LANGUAGE and METHODOLOGY	LANGUAGE and PERSONALITY
	SESSION 5 (Room)	SESSION 6 (Room)	SESSION 7 (Room)	SESSION 8 (Room)
11.40-12.00	Karen Hanrahan (England, University of Brighton) - <i>The Space to Become: A Narrative Inquiry into Trainee Language teachers' Sense of Professional Identity</i>	Gerda Mazlaveckienė (Lithuania, Vytautas Magnus University) - <i>Preconditions for the (Self) Development of Cultural Competence of Pre-service Foreign Language Teachers</i>	Valéria Juhász (Hungary, University of Szeged) - <i>Strategies for Developing Listening Comprehension</i>	Jens Haugan (Norway, Inland Norway University of Applied Sciences) - <i>The L2 Self as a Challenge in the Educational System - Seen from the Perspective of Norwegian Nynorsk</i>
12.00-12.20	Claudiu Marian Bunaiasu (Romania, University of Craiova) - <i>Developing Communication Management Skills Specific to Primary and Preschool Teachers</i>	Giuli Shabashvili, Ketevan Gochitashvili (Georgia, Ivane Javakshishvili Tbilisi State University, University Geomeby) - <i>Main Strategies to Overcome Speaking Barriers for Ethnic Minorities (Case of Georgian Language)</i>	Rahul Putty (India, Manipal Academy of Higher Education) - <i>At 'Home' in a Foreign Language? The Scope of Travel Writing as Didactic Material in Foreign Language Teaching and Learning</i>	Corina Popa (Romania, University of Bucharest) - <i>The Discursive Construction of European Identity in Social Culture Middle School Alternative Handbooks</i>
12.20-12.40	Cristiana Nicola Teodorescu, Daniela Dincă, Sorin Cazacu (Romania, University of Craiova) - <i>The Role of the Learning Territory in Consolidating Students' Linguistic Competences</i>	Svetlana Dimitrova-Gyuzeleva (Bulgaria, New Bulgarian University) - <i>Developing Intercultural Communicative Competence - the Two Sides of the Coin</i>	Alina Țenescu (Romania, University of Craiova) - <i>Understanding Accuracy in Translation. The role of Translation in Foreign Language Learning</i>	Aurel Pera (Romania, University of Craiova) - <i>Communication and Intercommunication in Educational Psychology</i>



**INTERNATIONAL ASSOCIATION FOR THE
EDUCATIONAL ROLE OF LANGUAGE**

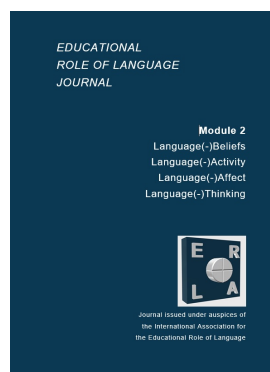
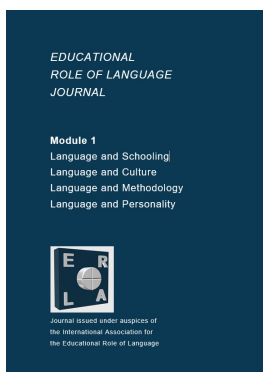
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ERL I Conference
*Learn to speak,
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GDANSK
9-10 June 2016

ERL II Conference
*Social and Cultural
Determinants*
GDANSK
12-13 JUNE 2017

ERL III Conference
*How
do we understand it?*
VILNIUS
14-15 JUNE 2018

ERL IV Conference
*From Theory to Practice,
from Practice to Theory*
CRAIOVA
17-18 June 2019

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ERL V Conference

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